

MAPPING LESSON FOR TEACHERS

Outcomes

- Understand what a map is used for
- Understand how to read a map
- Discover each student's best way to ride or walk to school
- Build student confidence to ride or walk to school
- Engage parents in the Active Streets program



Class Activity 1

WHAT DO YOU KNOW ABOUT MAPS?

Ask students to write down as many things as they can think of about maps.

Class Activity 2

WHY DO WE NEED MAPS?

Think Pair Share is a cognitive rehearsal structure that can be used to help students stimulate thinking and share responses and ideas.

THINK PAIR SHARE

The teacher asks for a response to the question “why do we need maps?”

The students think alone for 30 seconds.

Students form pairs to discuss the problem or give responses.

Some responses may be shared with the class.

Class Activity 3

CAN YOU FIND...?









Looking at the Active Streets map of your school, can you find the following things?

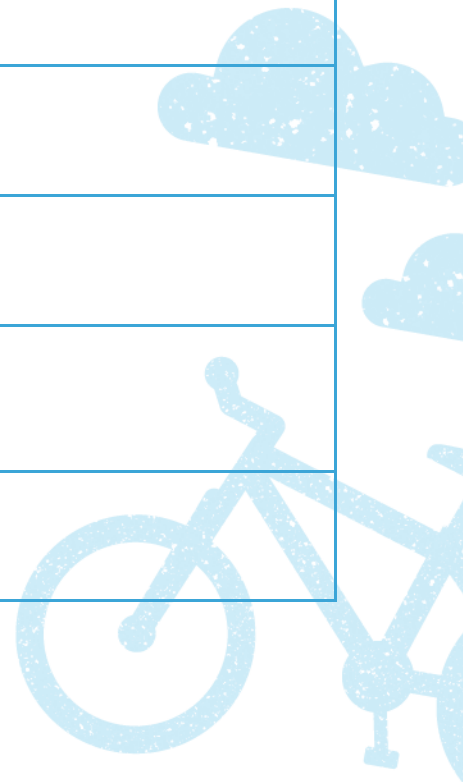
1. Your school
2. Local shops
3. Nearest street to your house
4. Signalised crossing
5. The path you could ride or walk to school on

Class Activity 4

READING MAPS

Look at your map and write down definitions for the following icons.

Icon	Meaning
	
	
	
	
	
	
	
	



HOME ACTIVITIES

Home Activity 1

MAPPING AT HOME

Using your Active Streets map, explain to your parents what you know about maps. You could talk about the following things:

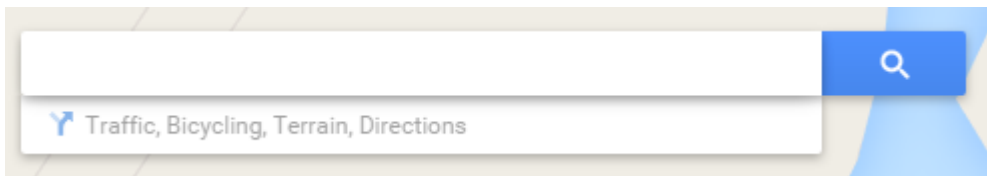
1. Where your school is
2. What some of the icons mean
3. Which way you might ride or walk to school

Home Activity 2 (optional)

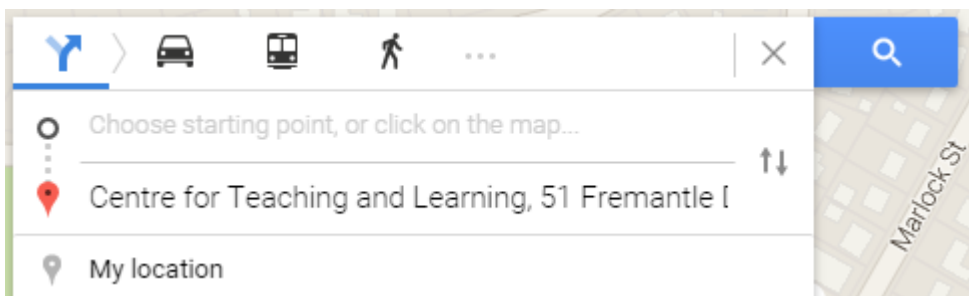
GOOGLE MAPS

At home, log on to www.google.com.au/maps. If students don't have access to the internet you can print them a copy of their Google map to take home. Alternatively, students can be encouraged to use computers at the local library.

- Enter your address into the search bar.



- Select your destination and if you will be riding or walking



- Look at the path suggested by Google maps and see if it is different to the RWTS map. Are there any dangerous road crossings to consider?

Home Activity 3

HAVE A GO!

With a parent, carer, older sister/brother or friend, use your Active Streets and Google Map to travel the route that you think is most suitable to get to your school. Take note along the way of important crossings and key landmarks. On the way home, see if you can navigate the same way back, without any help from the adult who is with you.

Home Activity 4

WHAT'S THAT SIGN?

With a parent, carer, older sister/brother or friend, look out for different road signs you see on your way to school. Talk about each sign and what it means.

Home Activity 5

HOW DID YOU GO?

Complete the following questions based on how your practice walk went.

How long did it take?

I was good at



I could improve next time at

Ask your parent/s or carer/s to write a comment below on your mapping skills. If you are happy to, you can read it out in class.

